



SPARROWS HI CURRICULUM

Service, Justice & Mission

PURPOSE

The purpose of this framework is to help students participate in God's mission by serving others with humility, compassion and faithfulness.

Students are encouraged to understand that every follower of Jesus is called to love their neighbour, seek justice, proclaim the Gospel and participate in the restoration of lives and communities.

Mission is not simply something Christians support. It is part of the ordinary life of every disciple.

PHILOSOPHY

Jesus announced the Kingdom of God in both word and deed.

He taught truth. He healed. He welcomed. He forgave. He confronted injustice. He served.

As followers of Christ, students are invited into that same pattern of life.

Mission is understood as participating in God's work of reconciliation through faithful witness, practical service and Christlike love.

GRADUATE OUTCOME

By graduation, students should:

- understand the biblical basis for mission;
- recognise opportunities to serve others;
- appreciate God's heart for justice and mercy;
- participate in meaningful service;
- share their faith with humility and confidence;
- understand local and global mission;
- develop lifelong habits of serving others.

GOD'S MISSION

Students explore the biblical story as one of God's mission to redeem creation. Topics include:

- the call of Abraham;
- Israel's witness among the nations;
- the ministry of Jesus;
- the Great Commission;
- the mission of the early Church;
- the hope of the new creation.

Students learn that God's people are invited to participate in His mission.

LOVING OUR NEIGHBOUR

Students explore practical expressions of neighbour love including:

- kindness;
- hospitality;

- generosity;
- listening;
- practical assistance;
- inclusion;
- advocacy for the vulnerable.

Love is demonstrated through ordinary acts of faithfulness as well as extraordinary opportunities.

JUSTICE

Students examine biblical themes of:

- justice;
- mercy;
- righteousness;
- compassion;
- honesty;
- fairness.

Students learn that biblical justice flows from God's character and seeks the flourishing of people created in His image.

Justice should always be pursued with humility, truth and love.

COMPASSION

Students learn to recognise suffering and respond appropriately. They explore:

- empathy;
- practical care;
- generosity;
- hospitality;
- encouragement;
- prayer.

Compassion is not merely feeling concern but acting in love.

EVANGELISM

Students are encouraged to see evangelism as inviting others to know Jesus. They learn to:

- share their testimony;
- explain the Gospel clearly;
- listen respectfully;
- answer questions honestly;
- trust the Holy Spirit.

Evangelism should never rely on manipulation or pressure.

LOCAL MISSION

Students participate in serving their own communities through activities such as:

- practical service projects;
- assisting community organisations;
- environmental stewardship;
- supporting churches;

- visiting aged care facilities where appropriate;
- helping families in need.

Students learn that mission begins where God has placed them.

GLOBAL MISSION

Students develop awareness of:

- cross-cultural ministry;
- global Christianity;
- Bible translation;
- humanitarian work;
- church planting;
- international partnerships.

Students are encouraged to pray for and support God's work throughout the world.

HOSPITALITY

Students discover hospitality as an important Christian practice. They explore welcoming:

- newcomers;
- lonely people;
- visitors;
- neighbours.

Hospitality is understood as making room for others in practical and meaningful ways.

STEWARDSHIP OF GIFTS

Students identify ways their gifts can contribute to God's mission. These may include:

- teaching;
- music;
- administration;
- business;
- craftsmanship;
- encouragement;
- hospitality;
- leadership.

Every gift can become an instrument of service.

HUMILITY

Students are reminded that Christian service is not about recognition. Service should be marked by:

- humility;
- gratitude;
- dependence upon God;
- perseverance.

The greatest reward is faithfulness rather than applause.

LEARNING PROGRESSION

The program is structured across three stages of secondary education.

Years 7–8

- Simple acts of service within home, Sparrows HI, church and local community.
- Emphasis: developing habits of kindness and responsibility.

Years 9–10

- Organised service projects;
- community partnerships;
- local mission;
- teamwork;
- hospitality.
- Students reflect on the relationship between faith and action.

Years 11–12

- Planning service initiatives;
- mentoring younger students;
- leadership in community projects;
- cross-cultural engagement;
- vocational mission.
- Students develop a personal philosophy of Christian service.

LEARNING EXPERIENCES

Students should participate in:

- community service projects;
- mission awareness events;
- fundraising for carefully chosen ministries;
- interviews with missionaries;
- neighbourhood initiatives;
- environmental projects;
- mentoring;
- reflective journalling.

Every student should have repeated opportunities to serve throughout their years at Sparrows HI.

ASSESSMENT

Growth may be demonstrated through:

- participation in service;
- reflective writing;
- project leadership;
- mentoring conversations;
- testimony;

- evidence of increasing compassion and initiative.

Assessment should celebrate faithfulness rather than the size or visibility of a project.

RECOMMENDED READING

Senior students may benefit from selected works such as:

- Generous Justice — Timothy Keller
- The Hole in Our Gospel — Richard Stearns
- Let Justice Roll Down — John Perkins
- Walking with the Poor — Bryant Myers
- When Helping Hurts — Steve Corbett & Brian Fikkert

Students should also engage directly with Scripture, particularly the Gospels, Acts and the prophetic writings.

INTEGRATION

This framework connects with:

- The Life and Teachings of Jesus;
- Christian Worldview;
- Leadership Development;
- Financial Stewardship & Generosity;
- Vocation, Calling & Work;
- Church History & the Global Church.

Mission is not presented as an optional activity for a few students but as a natural expression of every disciple's life.

CAPSTONE SERVICE PROJECT

Capstone Service Project

Before graduation, each student should complete a substantial service project that:

- addresses a genuine need;
- demonstrates planning and responsibility;
- involves collaboration where appropriate;
- includes biblical reflection;
- is evaluated through mentoring conversations.

The project should emphasise faithfulness, learning and service rather than scale.

OUR PRAYER

We pray that every Sparrows HI graduate will become a servant of Jesus Christ who notices the overlooked, welcomes the stranger, seeks justice, loves mercy and walks humbly with God.

May they understand that mission begins not with extraordinary opportunities but with ordinary faithfulness wherever God places them.

May their lives point people to Christ through both their words and their actions.

“For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.”

Ephesians 2:10